

## EMERGING TRENDS IN ENGLISH LANGUAGE TEACHING

**Course No. ENG 1001**

**Course Credits: 03**

**Max. Marks: 100**

**Course Objectives:** To acquaint scholars with the emerging trends in English Language Teaching and enable them to explore new research of areas in language teaching.

**Course Outcomes:** Upon the completion of the course scholars are expected to develop acumen for the issues in English language teaching research.

Unit No	Unit Name	Contents
I	<b>Theories, Methods and Techniques</b>	a) Brief history of the English Language Teaching b) Theories, Approaches and Methods c) Macro and Micro Teaching
II	<b>Technology &amp; Social Media Assisted Language Teaching</b>	a) Role of Technology in Teaching English b) Teaching English through CALL, CALT etc. c) Role of Social media in Language Teaching
III	<b>Teaching English for Specific Purposes</b>	a) Language Teaching through Literature: Modes and Methods b) English for Specific Purposes: Advantages and Challenges c) English for General Purposes
IV	<b>Classroom Dynamics</b>	a) Mixed ability classrooms b) Role of Teaching Materials c) Language Skills: Content, Idea, Functional, Interactional
V	<b>Project Work</b>	

### **Suggested Reading:**

- 1) Balasubramanian, T. (1981). *A Textbook of English Phonetics for Indian Students*. New Delhi: Macmillan.
- 2) Crystal D. (1991). *A Dictionary of Linguistics and Phonetics*, Blackwell Publishers.
- 3) Crystal, D. (1987). *The Cambridge Encyclopedia of Language*. Cambridge: CUP.
- 4) Diane Larsen-Freeman (2000). *Techniques and Principles in Language Teaching*, OUP.
- 5) Harmer, J. (2007). *The Practice of Teaching English*, 4th edition. Pearson Longman.
- 6) Scrivener, J. (1994). *Learning Teaching: A Guidebook for English Language Teachers*. Oxford: Heinemann.
- 7) Ur, Penn. (1996). *A Course in Language Teaching: Practice and Theory*. Cambridge: CUP
- 8) Richards C. J. & Rodgers S. T. (2001) *Approaches and Methods in Language Teaching*, CUP.
- 9) Yule, G. (2010) *The Study of Language*, 4th edition. CUP.

- 10) Abbott, G. & Wingard, P. (eds.) (1992) *Teaching of English as an International Language. A Practical Guide*. Surrey: Nelson.
- 11) Celce-Murcia, M. M. (ed.) (1991) *Teaching English as a Second or Foreign Language*. Rowley, MA: Newbury House.
- 12) David Nunan. (1998) *Language Teaching Methodology*. NJ: Prentice Hall.
- 13) Desmond M. Allison. (1999) *Language Testing and Evaluation: An Introductory Course*. Singapore: World Scientific Publishing Company.
- 14) Doff, Adrian. (1988) *Teach English – A Training Course for Teachers*. Cambridge, England: Cambridge University Press.
- 15) Laurel J. Brinton. (2000) *The Structure of Modern English: A Linguistic Introduction*. Amsterdam: John Benjamins Publishing Company.
- 16) Raghubir Sahai Gupta, and Kapil Kapoor. (1991) *English in India, Issues and Problems*. New Delhi: Academic Foundation.
- 17) Richards J. and Rodgers T. (2002) *Approaches and Methods in Language Teaching*. Cambridge: CUP Thirumala.
- 18) M.S. (2002) *An Introduction to TESOL*, Mysore: Central Institute of Indian Language.
- 19) Agnihorti, R.K. and A.L. Khanna. 1995. *English Language Teaching in India: Issues and Innovations*. New Delhi: sage Publications.
- 20) Atkins, J. and others. 1996. *Skills Development Methodology (1)*. Addis Ababa: Addis Ababa University Pre'.

#### Instructional Strategies

1. Lecture
2. Discussion
3. Presentation
4. Case Study
5. Seminar/presentation by student
6. Assignment and projects
7. Demonstration
8. Learning by doing.

#### Evaluative Strategies:

Evaluative Strategies				
Mode of Evaluation	Parameter of evaluation			
Presentation / Seminar	Knowledge of the subject	Presentation skills	Visual Aids	Body language and confidence
Case-studies	Understanding of the case	Presentation skills	Appropriateness of reply	Interpretation and Justification
Assignment	Content/ subject matter	Structure of the response	Presentation	Conclusion
Open book test	Subject identified matter	Structure and organization of the response	Comprehension skills	Appropriateness of the response
Written /Surprise	Subject identified matter	Structure and organization of	Comprehension skills	Appropriateness of the response

test		the response		
Quiz/ MC	promptness to response	Appropriateness of the response	Application of knowledge	Communication and confidence
Report	Problem Identification/Content/subject matter	Quality of Literature survey and Objective finalization	Methodology	Data collection, analysis, interpretation and discussion
Project	Problem Identification/Content/subject matter	Quality of Literature survey and Objective finalization	Methodology	Data collection, analysis, interpretation and discussion

Note: For internal assessment, instructions mentioned in the university ordinance should be followed.

## TEACHING OF LITERATURE

**Course No. ENG 1002**

**Course Credits: 03**

**Max. Marks: 100**

***Course Objectives:** To acquaint scholars with the existing and emerging trends in Teaching of Literature and enable them to explore new ideas and dimensions in this area.*

***Course Outcomes:** Upon the completion of the course, scholars will develop acumen for the issues in Teaching of Literature research.*

Unit No	Unit Name	Contents
I	Theories, Methods and Techniques	a) Theories, Approaches and Methods: Liberal Humanism/Critical tradition, New Criticism, Formalism b) Literary Theory and Literature: Cultural studies, Structuralism and Post Structuralism, Feminism and Gender studies, New Historicism, Post Colonialism, Ethnicity, Anxiety of Influence and Reader Response etc. c) Objective of Literature teaching; Anxiety of Literature Teaching; Designing Syllabus and selecting materials
II	Teaching of Poetry	a) Poetry and its Components and types; b) Analysis of different aspects of poem c) Devising lesson plans for teaching of poetry
III	Teaching of Drama	a) Drama and its Components and types b) Analysis of different aspects of drama c) Devising lesson plans for teaching of drama
IV	Teaching of Prose: Fiction and non fiction	a) Narratology and techniques of narrating: time, space, point of view b) Fiction and non-fiction and its Components and types c) Analysis of different aspects of Fiction and non-fiction d) Devising lesson plans for teaching of Fiction and non-fiction
V	Project Work	

**A List of selected works to be prepared by the supervisor as per the research area and shared after due approval of the Dean, SFAS&H.**

**Suggested Reading:**

- Showalter, Elaine. Teaching Literature. Wiley Blackwell, 2002.
- Lazar, Gillian. Literature and Language Teaching: A Guide for Teachers and Trainers. Cambridge Teacher's Training and Development.